



ALHAMBRA

UNIFIED SCHOOL DISTRICT

English 3/4 (10th Grade) - 2020-2021 Course Syllabus - Ms. Naylor - C224

Units:

Units will include work on grammar, vocabulary, essays, presentations, research projects, collaborative group work, class assignments, quizzes, tests, class discussion, participation, etc.

First Semester: In addition to our text (Pearson's *Perspectives*) we will focus on poetry and mythology as well as non-fiction and other supplementary materials. In first semester we usually read the novel *The Alchemist* by Paulo Coelho and/or the play *Antigone* by Sophocles although some of these may change due to distance learning.*

Second Semester: In addition to the text, we usually focus on the novels *Lord of the Flies* and/or *Fahrenheit 451* as well as a play by Shakespeare* We will also read a literature circle/independent reading novel.

*Selections are subject to change. Any changes will be announced in class and made available on Google Classroom.

Evaluation and Grades:

Assignments and quizzes are generally worth 10-40 points. Tests and projects are usually worth 40-100 points. Essays are usually worth 100 points each. The points are totaled at the end of each semester and divided by the number of points possible (there are usually 1,000 points at the end of each semester - this may change due to distance learning). Grades are available online via the Parent Portal at: family.ausd.us

Grade Scale (an 89% is a B):

90 – 100% = A

80 – 89% = B

70 – 79% = C

60 – 69% = D

59% and lower = F

Participation Grade:

Students' participation grades are determined by the following:

- Preparedness: Does the student come to class prepared to learn?
- Engagement: Does the student engage and contribute to class discussions?
- Collaboration: Does the student interact positively with peers?
- Attendance: Does the student arrive to class on time and have few or no unexcused tardies/absences? Students are expected to stay for the entire Zoom class until dismissed.
- Respecting School/Class Rules: Does the student follow school rules including rules for proper netiquette?

Supplies:

Along with a laptop, a notebook is recommended for taking notes for this class by hand.

Attendance:

Daily attendance is important. Please be on time for class.

Classroom Rules:

In order to maintain a comfortable, safe, and secure learning environment, it is necessary for each person in the classroom to treat others, and to be treated in return, with respect. Everyone must follow the school rules and netiquette policy. Cheating or plagiarism of any kind will result in a zero on the assignment and a written referral.

Netiquette:

During distance learning students are expected to

- Engage in Zoom lessons by being attentive, answering questions, and participating in discussions
- Avoid inappropriate conduct such as bullying, use of foul language, etc.
- Ensure that clothing and backgrounds are appropriate for school

Late Work & Absences:

Please do your best to turn in all assignments on time. I want you to be successful in this class. If there is a reason why you cannot finish or turn in an assignment on time, please let me know. If you have an excused absence you will be allowed to make up missed assignments. It is your responsibility to ask for these assignments and make them up promptly. If you plan on being absent for an extended amount of time, please make arrangements in advance.

Technology/Distractions:

Cell phones should be off and out of the way during class. Video games, TV, and web surfing, etc. should be avoided during class time.

Tutoring:

Tutoring for this class is available during Extended Home Learning on Tuesdays and Fridays.

Contact:

The best and quickest way to contact Ms. Naylor (for both students and parents) is via email.

Ms. Naylor's email:

naylor_lori@ausd.us

Google Classroom Code:

3mf42gs

I thank you for your interest in your academic career and look forward to a challenging and enriching experience together!