



ALHAMBRA

UNIFIED SCHOOL DISTRICT

English 1/2 Honors - 2010-2021 Course Syllabus - Ms. Naylor

Course: English 1/2 Honors

Instructor Name: Ms. Lori Naylor

Email: naylor_lori@ausd.us

Grade Level: 9

Room: C224/Google Classroom

Textbook: *My Perspectives* Vol. 1 and 2

Google Classroom codes: **Period 1:** yr56ime **Period 5:** qj7e72y **Period 6:** whdit4j

Course Description: Students participate in an intensive study of the short story, Shakespearean drama, poetry, nonfiction, and the novel. Study of these forms provides the basis for student writing in a variety of modes, which reflect the Common Core Standards. Students will write compositions that demonstrate higher level analytical skills. In addition, students respond to literature through speaking and active listening. Students study vocabulary, conventions of grammar, punctuation, and spelling.

Semester 1: Short stories Poetry <i>Great Expectations</i> by Charles Dickens Selections from the text Independent reading Writing paragraphs Writing essays	Semester 2:* Non-fiction <i>Night</i> <i>Romeo and Juliet</i> <i>To Kill a Mockingbird</i> Selections from the text Book Club reading Writing essays
--	--

*There may be some changes in texts due to distance learning. Changes (if any) will be announced through email and posted on Google Classroom.

MATERIALS: A notebook and pen for taking notes by hand.

GRADING BREAKDOWN AND SCALE:

Most assignments are worth 10-20 points, tests 40-100 points, and essays are worth 100 points. There are usually about 1,000 points at the end of the semester (although this may differ with distance learning).

- 90 – 100% = A
- 80 – 89% = B
- 70 – 79% = C
- 60 – 69% = D
- 59% and lower = F

CITIZENSHIP GRADE SCALE:

Citizenship is based on compliance with site and district expectations for student behavior.

Citizenship Grade: Citizenship Expectations:

- O = Outstanding (exhibits positive classroom behavior, completes homework and class work, arrives to class on time, actively participates in class).
- S = Satisfactory
- N = Needs Improvement
- U = Unsatisfactory

LATE WORK POLICY:

It is your responsibility to obtain make-up work and notes for absences. It is your responsibility to arrange a time to make up a missed test or quiz. Late work due to excused absences must be completed and turned in no later than the time frame Ms. Naylor and the student agreed upon. Late work for any other reason is usually not accepted (this may differ with distance learning). Essays must be typed in MLA format.

PARTICIPATION GRADE:

Students' participation grade is determined by the following:

- Preparedness: Does the student come to class prepared to learn?
- Engagement: Does the student engage and contribute to class discussions?
- Collaboration: Does the student interact positively with peers?
- Attendance: Does the student arrive to class on time and have few or no unexcused tardies/absences? Students are expected to stay for the entire Zoom class until dismissed.
- Respecting School/Class Rules: Does the student follow school rules including rules for proper netiquette?

TECHNOLOGY/DISTRACTIONS: Cell phones should be off and out of the way during class. Video games and web surfing, etc. should be avoided during class time.

CHEATING AND PLAGIARISM: Cheating and plagiarism of any kind will result in a zero on the assignment and a written referral.

NETIQUETTE: During distance learning students are expected to

- Engage in Zoom lessons by being attentive, answering questions, and participating in discussions
- Avoid inappropriate conduct such as bullying, use of foul language, etc.
- Ensure that clothing and backgrounds are appropriate for school

TUTORING/OFFICE HOURS: Tutoring is available from Ms. Naylor on Mondays and Thursdays for periods 1 and 5 and on Tuesdays and Fridays for period 6 during Extended Home Learning.

I thank you for your interest in your academic career and look forward to a challenging and enriching experience together!